

Personal Education Plan (PEP)

How PEPs can help struggling students achieve academic success?

In an effort to ensure that all children get a quality education, North Carolina administers End-of-Grade and End-of-Course EOC tests. The tests are designed to determine if each student has learned what he needs to know to move to the next grade. They also help identify students who need extra attention. Under North Carolina Law, any child who does not meet grade-level proficiency scores is eligible for a Personal Education Plan (PEP). PEP aid parents, teachers, and administrators in planning out the special interventions a student needs. These interventions can include, but are not limited to, smaller classes, tutorial sessions, extended school day, and alternative learning modes.

Who is Eligible for a Personal Education Plan ?

Children performing below grade level have a right to a Personal Education Plan.

North Carolina law states:

At the beginning of the school year, a personal education plan for academic improvement with focused intervention and performance benchmarks shall be developed for any student not performing at least at grade level, as identified by the State End-of-Grade test.

The State Board of Education Policy Manual adds:

School districts shall provide focused intervention to all students who do not meet statewide student accountability standard. This intervention shall involve extended instructional opportunities that are different and supplemental and that are specifically designed to improve these students' performance to grade level proficiency.

How to Get a PEP?

If a child scores a I or II on his End-of-Grade test, his parents should call the principal and say they want a PEP or their child. Schools must develop and follow these in accordance with North Carolina law and the state constitution. In addition, parents should be involved in the development of the Pep and should get a copy of the final document. Parents should work with their child's teachers to determine how the PEP is implemented.

Personal Education Plan
 Grades K-8
 Success Institute Charter School

Part I: Descriptive Information

Student: _____
 Grade: _____
 Teacher of Record: _____

Part II: Diagnostic Information

Assessment	Reading 3D	IXL	EOG	Level
K Reading Assessment	_____	_____	_____	_____
1 Reading	_____	_____	_____	_____
2 Reading	_____	_____	_____	_____
3 rd EOG Reading	_____	_____	_____	_____
Math/Science	_____	_____	_____	_____
4 th EOG Reading	_____	_____	_____	_____
Math/Science	_____	_____	_____	_____
5 th EOG Reading	_____	_____	_____	_____
Math/Science	_____	_____	_____	_____
6 th EOG ELA/Math/Science	_____	_____	_____	_____
7 th EOG	_____	_____	_____	_____
8 th EOG	_____	_____	_____	_____

Student Retained in Grades(s) (Circle Appropriate) K 1 2 3 4 5

Identification (Circle Appropriate): Regular Ed EC ELL